(Answers)

сн 1 Financial Mathematics

لا تعتبر الإجابات (إجابات نموذجية مُعتمدة) قد تكون هناك بعض الأخطاء الغير مقصودة Done By : Ebrahim Hasan Aman @KINGPOM OF BAHRAIN

Ministry of Education

Financial Mathematics

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SIVAIC

Secondary Level

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وتزاترتا

The Ministry of Education, Kingdom of Bahrain has decided to teach this book in secondary schools

Financial Mathematics (1)



For Secondary Education

First Edition

2022

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H.M. SHAIKH HAMAD BIN ISA AL KHALIFA THE KING OF THE KINGDOM OF BAHRAIN

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Studying the financial mathematics "1" course, the student acquires many skills that qualify him to join university education and the requirements of the labor market.

After studying the financial mathematics course, the student acquires many important skills and competencies in the commercial field. Among the competency's student acquires is the transfer of foreign currencies to local and local to foreign currencies. In addition to calculating the salaries of employees and workers' wages in all possible ways.

There are also other competencies such as pricing the goods in different ways, as well as preparing the invoice in the two cases of delivery of the goods in the place of the buyer or the seller's shop. There is also the topic of simple interest that paves the way for the study of financial mathematics" 2".

The topic that the student studies in this course touch on all aspects of life that are useful in the scientific and practical side.

At the end of the course, students should be able to:

- Calculate Currency Exchange.
- Compute the payroll of labors and workers.
- Calculate the Pricing Goods, Discount and Prepare the Invoice.
- Calculate simple interest and discount.

Where possible, we have included graphic illustrations, mind maps, tables and diagrams to assist the students in their learning. We have also highlighted the meaning of certain concepts through the use of specific symbols called icons. The purpose of these icons is to emphasize and draw their attention to important aspects of the work and to highlight the activities. The various icons have the following meanings:

| Contraction of the second seco | 1 | Definition | This icon helps you identify and understand important concepts. |
|--|---|-----------------------|---|
| -œ <u></u> . | 2 | Important Points | Key concepts that need to be remembered. |
| | 3 | Tips | Handy tips to make your work easier. |
| 222 | 4 | Class Activity | This icon indicates that you must perform an activity and complete it successfully before proceeding with the lesson. |
| | 5 | Reading | Suggested additional reading to comprehend the topic just studied. |
| \mathcal{O} | 6 | Internet Searching | Recommended links for students. |
| R | 7 | Examples | Practical questions solved to help understand the topic of the lesson. |

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Unit 1

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Review Numbers and Currency Exchange

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Learning Objective

By the end of this unit, the student should be able to:

- ► write the whole and decimal numbers.
- ▶ place value and our number system.
- ► round the whole numbers.
- ► money and currency exchange

1.1 Write the Whole Numbers

Introduction

Suppose you are in sales meeting and the marking manager presents a report of the sales for the previous quarter, the projected sales for the current quarter, and the projected sales for the entire year, how would you record these figures in the notes you are taking for the meeting? You will need to have a mental picture of the place-value structure of our number system.

Read Whole Numbers:

| 1 | One | 11 | elev | en | 10 | ten | 21 | twenty-one |
|---|---------------|----|-------|-----------|--------|---------|----|---------------|
| 2 | Two | 12 | twel | ve | 20 | twenty | 22 | twenty- two |
| 3 | Three | 13 | thirt | een | 30 | thirty | 33 | thirty-three |
| 4 | Four | 14 | four | teen | 40 | forty | 44 | forty-four |
| 5 | Five | 15 | fifte | en | 50 | fifty | 55 | fifty-five |
| 6 | Six | 16 | sixte | een | 60 | sixty | 66 | sixty-six |
| 7 | Seven | 17 | seve | enteen | 70 | seventy | 77 | seventy-seven |
| 8 | Eight | 18 | eigh | teen | 80 | eighty | 88 | eighty- eight |
| 9 | Nine | 19 | nine | teen | 90 | ninety | 99 | ninety- nine |
| 1 | 00 | | | one-hun | dred | | | |
| 2 | ,000 | | | two-tho | usand | | | |
| 3 | 000,000 | | | three-m | illion | | | |
| 4 | 000,000,000 | | | four-bil | lion | | | |
| 5 | 000,000,000,0 | 00 | | five-tril | lion | | | |

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How to write whole number?

- a- Begin recording digits from left to right.
- b- Insert a comma at each period name.
- c- Every period after the first period must have three digits. Insert zeros as necessary.

Read decimal numbers:

| | - |
|-----------|---------------------|
| 0.1 | Tenths |
| 0.01 | Hundredths |
| 0.001 | Thousandths |
| 0.0001 | Ten -thousandths |
| 0.00001 | Hundred-thousandths |
| 0.000001 | Millionths |
| 0.0000001 | Ten-Millionths |
| 0.0000001 | Hundred- Millionths |

How to write decimal number?

- a- Read or write the whole- number part to the left of the decimal point.
- b- Use the word and for the decimal point (.).
- c- Read or write the decimal part to the right of the decimal point.
- d- Read or write the place name of the rightmost digit.

| =7 | Ex | am | ple | 1-1- | 1: | | | | | | | | |
|---|-------|------|--------|-------|------|-----|-----|-----|-----------------|----------|------------|-------------|--|
| J | | Vrit | te the | e nun | nber | 1,8 | 90, | 512 | . 627 in | letters: | | | |
| Μ | illio | ns | The | ousa | nds | | Un | its | Point | Tenths | Hundredths | Thousandths | |
| | | 1 | 8 | 9 | 0 | 5 | 1 | 2 | • | 6 | 2 | 7 | |
| One million, eight hundred ninety thousand, five hundred twelve and six hundred | | | | | | | | | | | | | |
| tw | enty | -se | ven t | hous | andt | hs. | | | | | | | |

Example 1-1-2:

Write the following numbers in letters:

| a- 47,203 = | Forty-seven thousand, two hundred three. |
|----------------|---|
| b-5,821,496 = | Five million, eight hundred twenty-one thousand, four |
| | hundred ninety-six. |
| c-0.375 = | Three hundred seventy-five thousandths. |
| d- 4.6 = | Four <u>and</u> six-tenths. |
| e-\$234.75 = | Two hundred thirty-four <u>dollar</u> and seventy-five <u>cents</u> . |
| f- BD 20.825 = | Twenty dinar and eight hundred twenty -five fils . |

Exercises 1-1-1:

g h

1- Write the word name for these numbers:

- One Hundred and Fifty a) 150
- Eight thousand, nine hundred twenty-one b) 8921
- One million, eighty-five thousand ,five hundred fourteen c) 1085514
- Forty and four hundred fifty-one thousandths d) 40.451
- Twenty-five fils e) BD 0.025

| f) | 8.15 | Eight and fifteen hundredths | |
|----|------------|---|------|
| g) | 1225.4211 | One thousand two hundred twenty-five and four thousand two hundred eleven thousandths | ten- |
| h) | BD 516800 | Five hundred sixteen thousand eight hundred dinar | |
| i) | BD 762.150 | Seven hundred sixty-two dinar and One Hundred Fifty fils | |

- BD 762.150 Seven hundred sixty-two dinar and One Hundred Fifty fils
- \$ 175.64 i) One hundred seventy-five dollar and sixty-four cents
- 2- Write the number of the following:
 - a) Twenty billion, fifeen million, two hundred forty. 20,015,000,240
 - b) Ten billion, five hundred forty-two million, six hundred thounsand. 10,542,600,000
 - c) Eight and tenths. ^{8.1}
 - d) Five hunderd thirty nine thousandths. 0.539
 - e) One hundred thiry-seven and twenty three-hundredths. 137.23

a- Whole numbers and the place-value system

This text will prepare you to enter the business world with mathematical tools for a variety of career paths. The business topics are based on mathematical knowledge, so it is important to begin with reviewing the mathematical and problem-solving skills that you will need for the coming chapters.

In most businesses, arithmetic computations are done on a calculator or computer, even so, every businessperson needs a thorough understanding of mathematical concepts and a basic number sense to make the best use of a calculator.

Our system of numbers, the decimal-number system, uses ten symbols called digits: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, numbers in the decimal system can have one or more digits. Each digit in a number that contains two or more digits must be arranged in a specific order to have the value we intend for the number to have, one set of numbers in the set of whole numbers: 0, 1, 2, 3, 4.

Most business calculation involving whole numbers include one or more of four basic mathematical operations: addition, subtraction, multiplication and division.

What business situations are required to read and write whole numbers?

Communication is one of the most important skills of successful businesspersons; both the giver and the receiver of communication must have the same interpretation for the communication to be effective. That is why understanding terminology and the meanings of symbolic representations is an important skill.

Beginning with the ones place on the right, the place values are grouped in groups of three places. Each group of three place values is called a period, each period has a name and a ones place, a tens place, and a hundred place, in a number, the first period from the left may have less than three digits. In many cultures, the periods are separated with commas.

Reading number is based on an understanding of the place-value system that is part of our decimal-number system. The figure below shows that system applied to the number.

| | One | 1 | | | | |
|-----------|------------------|---------------------|--|--|--|--|
| Units | Ten | 10 | | | | |
| | Hundred | 100 | | | | |
| | Thousand | 1,000 | | | | |
| Thousands | Ten thousand | 10,000 | | | | |
| | Hundred thousand | 100,000 | | | | |
| | Million | 1,000,000 | | | | |
| Millions | Ten Million | 10,000,000 | | | | |
| | Hundred Million | 100,000,000 | | | | |
| | Billion | 1,000,000,000 | | | | |
| Billions | Ten Billion | 10,000,000,000 | | | | |
| | Hundred Billion | 100,000,000,000 | | | | |
| | Trillion | 1,000,000,000,000 | | | | |
| Trillions | Ten Trillion | 10,000,000,000,000 | | | | |
| | Hundred Trillion | 100,000,000,000,000 | | | | |

Example 1-2-1:

Find the place value of the number 381,345,287,369,021.

| Т | rillio | ons | Billions | | N | Millions | | | iousa | nds | Units | | | | |
|------------------|--------------|--------------------|-----------------|-------------|-------------|-----------------|-------------|--------------|------------------|--------------|----------|---------|-----|-----|--|
| Hundred Trillion | Ten Trillion | Trillion | Hundred Billion | Ten Billion | Billion | Hundred Million | Ten Million | Million | Hundred Thousand | Ten Thousand | Thousand | Hundred | Ten | One | |
| 3 | 8 | 1 | 3 | 4 | 5 | 2 | 8 | 7 | 3 | 6 | 9 | 0 | 2 | 1 | |
| 38 | 1 tril | illion 345 billion | | lion | 287 million | | | 369 thousand | | | 021 | | | | |

Exercises 1-2-1:

1-Find the place value of the following numbers:

- a- 56,326
- b- 8,971,456
- c- 16,080,573
- d- 789,454,002
- e- 3,765,010,783
- f- 54,079,887,546
- g- 200,471,050,120
- h- 4,156,966,432,251
- i- 80,879,674,366,377
- j- 100,025,912,706,454

| | Tr | illio | ns | F | Billio | 15 | Μ | illior | 15 | Th | ousan | ds | Units | | | |
|---|------------------|--------------|----------|-----------------|-------------|---------|-----------------|-------------|---------|------------------|--------------|----------|-------------|-----|-------|--|
| | Hundred Trillion | Ten Trillion | Trillion | Hundred Billion | Ten Billion | Billion | Hundred Million | Ten Million | Million | Hundred thousand | Ten Thousand | Thousand | Hundred 100 | Ten | One 1 | |
| a | • | | | | | | | | | | 5 | 6 | 3 | 2 | 6 | |
| b | • | | | | | | | | 8 | 9 | 7 | 1 | 4 | 5 | 6 | |
| С | | | | | | | | 1 | 6 | 0 | 8 | 0 | 5 | 7 | 3 | |
| d | • | | | | | | 7 | 8 | 9 | 4 | 5 | 4 | 0 | 0 | 2 | |
| e | • | | | | | 3 | 7 | 6 | 5 | 0 | 1 | 0 | 7 | 8 | 3 | |
| f | | | | | 5 | 4 | 0 | 7 | 9 | 8 | 8 | 7 | 5 | 4 | 6 | |
| g | • | | | 2 | 0 | 0 | 4 | 7 | 1 | 0 | 5 | 0 | 1 | 2 | 0 | |
| h | .• | | 4 | 1 | 5 | 6 | 9 | 6 | 6 | 4 | 3 | 2 | 2 | 5 | 1 | |
| i | | 8 | 0 | 8 | 7 | 9 | 6 | 7 | 4 | 3 | 6 | 6 | 3 | 7 | 7 | |
| j | 1 | 0 | 0 | 0 | 2 | 5 | 9 | 1 | 2 | 7 | 0 | 6 | 4 | 5 | 4 | |

b- Decimals and the place-value system

Decimals are another way to write fractions. We use decimals in some form every day. Even our money system is based on decimals. Calculators use decimals, and decimals are the basis of percentages, interest, markup, and markdowns.

One money system, which is based on the dollar dinars or riyal, uses the decimal system. In the decimal system, as you move right to left from one digit to the next, the place value of the digit increases by 10 times (multiply by 10). As you move left to right from one digit to the next, the place value of the digit gets 10 times smaller (divide by 10). The place value of the digit to the right of the ones place is 1 divided by 10.

There are several ways of indicating 1 divided by 10, in the decimal system, we write 1 divided by 10 as 0.1. 1 2 3 4 5 6 7 8 9 10

| | Hundred -millionths | 0.0000001 |
|---------------|---------------------|---------------------|
| | Ten-millionths | 0.0000001 |
| | Millionths | 0.000001 |
| Desimal Daint | Hundred-thousandths | 0.00001 |
| Decimal Point | Ten-thousandths | 0.0001 |
| | Thousandths | 0.001 |
| | Hundredths | 0.01 |
| | Tenths | 0.1 |
| | One | 1 |
| Units | Tens | 10 |
| Units | Hundred | 100 |
| | Thousand | 1,000 |
| Thousands | Ten Thousand | 10,000 |
| | Hundred Thousand | 100,000 |
| | Millions | 1000,000 |
| Millions | Ten Million | 10,000,000 |
| | Hundred Million | 100,000,000 |
| | Billions | 1000,000,000 |
| Billions | Ten Billion | 10,000,000,000 |
| | Hundred Billion | 100,000,000,000 |
| | Trillions | 1000,000,000,000 |
| Trillions | Ten Trillion | 10,000,000,000,000 |
| | Hundred Trillion | 100,000,000,000,000 |

Example 1-2-1:

► Find the place value of the number 12,315.6274

| Ν | lillio | ns | Th | ousa | nds | | Units | 5 | Decimal System | | | | | |
|------------------|--------------|---------|-------------------|---------------|----------|---------|-------|-----|----------------|--------|------------|-------------|-----------------|---------------------|
| Hundred millions | Ten millions | Million | Hundred thousands | Ten thousands | Thousand | Hundred | Tens | One | Decimal point | Tenths | Hundredths | Thousandths | Ten-thousandths | Hundred-thousandths |
| | | | | 1 | 2 | 3 | 1 | 5 | • | 6 | 2 | 7 | 4 | 0 |

Exercises 1-2-2:

Find the place value of the following numbers:

- a- 326.0153
- b- 8,670.451
- c- 15,480.25
- d- 6,450,872.125

| | Μ | illion | IS | The | ousan | ds | τ | J nits | | | Dec | imal | Syste | em | |
|----|------------------|--------------|---------|-------------------|---------------|----------|---------|---------------|-----|---------------|--------|------------|-------------|-----------------|---------------------|
| | Hundred millions | Ten millions | Million | Hundred thousands | Ten thousands | Thousand | Hundred | Tens | One | Decimal point | Tenths | Hundredths | Thousandths | Ten-thousandths | Hundred-thousandths |
| | | | | | | | | | | | | | | | |
| ι. | | | | | | | 3 | 2 | 6 | • | 0 | 1 | 5 | 3 | |
| | | | | | | _ | - | _ | • | | | _ | | | |

| a. | | | | | |) | 1 | U | • | · · | 1 | - | 5 | |
|----|--|---|---|---|---|---|---|---|---|-----|---|---|---|--|
| b. | | | | | 8 | 6 | 7 | 0 | • | 4 | 5 | 1 | | |
| c. | | | | 1 | 5 | 4 | 8 | 0 | • | 2 | 5 | | | |
| d. | | 6 | 4 | 5 | 0 | 8 | 7 | 2 | • | 1 | 2 | 5 | | |

1.3 Round Whole Number

In the business world and in real life situations, sometimes we want to round numbers. The rounded number is an approximate number that is obtained from rounding an exact amount.

So often rough or rounded figures are used. A rounded number is not an exact amount. It is an approximate number instead. Rounding a number to a specific place, which may be the first left in a number.

- a. Find the digit in the specified place (first dignitaries, ten, hundred, thousand etc.).
- b. Look at the next digit to the right
 - ▶ If this digit is less <u>than 5</u>, place it and all digits to its right with zeros.

▶ If this digit is 5 or more, add 1 to the digit in the specified place with zeros.

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• 7 is more than 5, so increase 3 + 1 to get 4 and replace all digits to the right of 4 with zeros.

* If this digit is more than 5, add 1 to the digit in the specified place with zeros.

* If this digit is less than 5, replace it and all digits to its right with zeros.

| | Exer | cises | s 1-3 | -1: | | | | | | | | | | | | |
|-------------|------------------|--------------|----------|-----------------|-------------|---------|-----------------|-------------|---------|---------|--------------|----------|-------------|-------|-------|--|
| wing of the | F i | nd th | e pla | ce va | lue o | of the | num | ber 3 | 81,34 | 45,28 | 37,36 | 9,021 | • | | | |
| Ĩ | Tr | illio | ns | В | illioi | าร | N | lillio | ns | The | ousa | nds | | Units | 5 | |
| | Hundred Trillion | Ten Trillion | Trillion | Hundred Billion | Ten Billion | Billion | Hundred Million | Ten Million | Million | Hundred | Ten Thousand | Thousand | Hundred 100 | Ten | One 1 | |
| | 3 | 8 | 1 | 3 | 4 | 5 | 2 | 8 | 7 | 3 | 6 | 9 | 0 | 2 | 1 | |

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Round Decimals

As with whole numbers, we often need only an approximate amount. The process for rounding decimals is similar to rounding whole numbers.

How to round to a specified decimal place?

- a. Find the digit in the specified place (first dignitaries, ten, hundred, thousand etc.).
- b. Look at the next digit to the right
 - ▶ If this digit is less than 5, eliminate it and all digits to its right with zeros.

• If this digit is 5 or more, add 1 to the digit in the specified place, and eliminate all digits to its right.

Exercises 1-3-2:

| Round the following numbers: | |
|--|------------|
| a) 3,784.921 to the nearest thounsand. | 4,000.000 |
| b) 52,973 to the nearest hundred. | 53,000 |
| c) 6.098 to the nearest ten. | 10.000 |
| d) $29.000.459$ to the first digit. | 30,000,000 |
| e) \$493.9126 to nearest dollar. | \$494.000 |
| f) 42.3784 to the nearest thousand. | ???? |
| | |

The **history of currency** in any country is an integral part of the history of that country. It reflects not only the different stages of that history, but also the strong relations enjoyed by the country with many different countries in the world.

Kingdom of Bahrain was the first country in the Gulf to recognize the use of coinage as a means of enhancing trading and financial activity in the very early days. Indeed, the use of coinage made a strong contribution to Bahrain's early reputation as a commercial center. Strategically located on one of the world's oldest trading routes between East and West, Kingdom of Bahrain had already become an important transit point offering traders a safe anchorage and a reliable supply of food and water, while its coastal waters were the source of the world's finest natural pearls. Over the centuries, practically every form of money passed through the hands of Bahrain's merchants, enabling Bahrain to claim a unique economic and political status in the region. The use of many forms of money continued until 1965 when the Kingdom of Bahrain

introduced its own currency, the Bahraini Dinar (BHD). The Government in Bahrain is eager to encourage and support and commerce finance, the country was ideally placed to emerge as the region's major international financial center.

Reading 1-4-1:

In 1964, the Bahrain Currency Board was established and issued a new family of Bahraini Dinar banknotes and coins on 7th October 1965. Read more about currency issue.

The Currency System:

Most countries in the world have their own currency system. This system means that every country has its own money that is divided into smaller parts. Usually, this will be according to the following two systems :

- Centesimal System this is a system with a unit of currency that is equivalent to 100 smaller units. For example, there are 100 halala in a Saudi Riyal and 100 cents in a One-dollar US. Most countries use this system.
- Millesimal System this is a system with a unit of currency equivalent to 1,000 smaller units. For example, the Bahraini Dinar is divided into 1,000 Fils. A few countries use this system.

Activity 1-4-1:

List three other currencies you are aware of for each system.

Rate of Exchange:

To encourage trade exchange between all countries of the world, it is used at the level of individuals, institutions or countries, Currency conversion according to the daily exchange rate where the currency exchange rate is determined by supply and demand at a certain time in addition to other factors.

The exchange rate is defined as the number of monetary units by which one unit of local currency is exchanged for a foreign one.

Convert local currency to foreign currency in any country by displaying currency exchange rates in newspapers and websites at the buying, selling and conversion rate. For example, in the Kingdom of Bahrain we find the value of the US dollar in Bahraini dinars.

| | Foreign Currency | | Selling BHD | Buying BHD |
|-------------------|-----------------------|-----|----------------|---------------|
| | USA Dollar | USD | 0.378000 | 0.375000 |
| $\langle \rangle$ | Euro | EUR | 0.449100 | 0.466600 |
| | Japanese Yan | JPY | 0.003632 | 0.363500 |
| *> | Chinese Yuan Renminbi | CNY | 0.058267 | 0.056451 |
| | British Pound | GBP | 0.524150 | 0.506650 |
| 0 | Indian Rupee | INR | 0.005918 | 0.005168 |
| | Thai Baht | THB | 0.011938 | 0.108792 |
| 0 | Malaysian Ringgit RM | MYR | 0.099942 | 0.084192 |
| sus. | Saudi Arabian Riyal | SAR | 0.100650 | 0.100000 |
| | Emirati Dirham | AED | 0.103900 | 0.101400 |
| | Kuwaiti Dinar KD | KWD | 1.252950 | 1.238950 |
| | Omani Rial | OMR | 0.992490 | 0.968490 |
| w | Egyptian Pound | EGP | 0.0240441 | 0.0220521 |
| | Jordanian Dinar | JOD | 0.531800 | 0.531800 |

Example <u>1-4-1:</u>

Use the above currency exchange table in the following currency .

conversion:

You have BHD 1000 Bahraini Dinars and would like to convert it to USA Dollar.

 $\frac{1 \times 1000}{0.378000} = \$2645.5026 = \$2645.50$

- The teller in Bahrain will sell the foreign currency, so we choose the selling price BHD 0.378000.
- When we want to get the foreign currency from the teller, we will divide the amount in Bahraini dinars by the selling rate.

Example 1-4-2:

Use the currency exchange table in the following currency conversion:

After you return from travel, you have EGP 2500

Egyptian pounds and you want to get the Bahraini dinar.

```
\frac{2500 \times 0.0220521}{1} = BHD55.13025 \sim BHD55.130
```


- The teller in Bahrain will buy the foreign currency, so we choose the buying price BHD 0.0220521.
- When we want to convert our foreign currencies into Bahraini Dinars from the teller, we multiply the foreign currency by the buying rate.

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• First the teller in Bahrain will buy the foreign currency, so we choose the buying price BHD0.005168. then the teller in Bahrain will sell the foreign currency, so we choose the selling price BHD 0.005918.

Exercises 1-4-2:

- Use the above currency exchange table in the following currency conversion:
 - a) You have BHD 250 and would like to convert it to Euro.
 - b) You have MYR 7,500 and you want to get the Bahraini dinar.
 - c) Manal has KWD 950 and she wants to convert it into USA Dollar.

2-£1,000 to BHD if the rate of exchange is $(\pounds 1 = BD0.536)$.

3-BHD1,500 to EURO if the rate of exchange is (1 Euro = BD0.474).

a) $250 \div 0.449100 = 566.67$ b) $7500 \times 0.084192 = BD 631.440$

Note That :

BHD To Any Currency (use Selling price)

Any Currency TO BHD (use Buying price)

c) Manal has KWD 950 and she wants to convert it into USA Dollar

 $\frac{950 \ x \ 1.238950}{1} = 1177.0025$ $\frac{1177.0025}{0.378} = \3113.763

 $\underline{\mathbf{OR}} \quad \frac{950 \, x \, 1.238950}{0.378} = \3113.763

<u>2-£1,000 to BHD if the rate of exchange is (£1 = BD0.536).</u>

 \pounds 1,000 x 0.536 = BHD 536

3- BHD1,500 to EURO if the rate of exchange is (1 Euro = BD0.474). $\frac{1500}{0.474} = 3,164.556$

General Questions

1Q: Write the word name for these numbers:

- a) 4830 Four thousand eight hundred thirty
- b) 51.860 Fifty-one and eighty-six hundredths
- c) 6.75 Six and seventy-five hundredths
- d) BD 732600 Seven hundred thirty-two thousand dinar and six hundred
- e) \$ 195.51 One hundred ninety-five dollar and fifty-one cents

2Q: Write the number of the following:

- a) Five billion, fifeen million, two hundred six. 5,015,000,206
- 2,332,400,000 b) Two billion, three hundred thirty -two million, four hundred thounsand.
 - c) One and tenths. 1.1
 - d) Twenty hunderd forty seven thousandths. 0.247
 - e) Eight hundred thiry- nine and twenty five -hundredths. 839.25

3Q: Find the place value of the following numbers:

- a) 45,097,660,352
- b) 600,852,060,230
- c) 5,191,444,37,750 519,144,437,750
- d) 60,654,897,753,235
- e) 300,035,612,502,759

| | Trillions | | Billions | | Millions | | | Th | ousai | ıds | Units | | | | |
|--------|------------------|--------------|----------|-----------------|-------------|---------|-----------------|-------------|---------|------------------|--------------|----------|---------|-----|-----|
| S. No. | Hundred Trillion | Ten Trillion | Trillion | Hundred Billion | Ten Billion | Billion | Hundred Million | Ten Million | Million | Hundred thousand | Ten Thousand | Thousand | Hundred | Ten | One |
| a) | | | | | 4 | 5 | 0 | 9 | 7 | 6 | 6 | 0 | 3 | 5 | 2 |
| b) | | | | 6 | 0 | 0 | 8 | 5 | 2 | 0 | 6 | 0 | 2 | 3 | 0 |
| c) | | | | 5 | 1 | 9 | 1 | 4 | 4 | 4 | 3 | 7 | 7 | 5 | 0 |
| d) | | 6 | 0 | 6 | 5 | 4 | 8 | 9 | 7 | 7 | 5 | 3 | 2 | 3 | 5 |
| e) | 3 | 0 | 0 | 0 | 3 | 5 | 6 | 1 | 2 | 5 | 0 | 2 | 7 | 5 | 9 |

33

- 4Q: Find the place value of the following numbers:
 - a- 16,480.75
 - b- 8,450,872.135

| Μ | lillior | 15 | Thousands | | | Units | | | Decimal System | | | | | |
|-----------------|-------------|---------|------------------|--------------|----------|---------|------|-----|----------------|--------|------------|-------------|-----------------|---------------------|
| Hundred million | Ten million | Million | Hundred thousand | Ten thousand | Thousand | Hundred | Tens | One | Decimal point | Tenths | Hundredths | Thousandths | Ten-thousandths | Hundred-thousandths |
| | | | | 1 | 6 | 4 | 8 | 0 | • | 7 | 5 | | | |
| | | 8 | 4 | 5 | 0 | 8 | 7 | 2 | | 1 | 3 | 5 | | |

- 5Q: Round the following numbers:
 - a) 29,000,459 to the first digit. 30,000,000
 - b) \$493.9126 to nearest dollar. \$494.912
 - c) 42.3784 to the nearest thousand. ???
- 6Q: Convert by using draft rate, which you can get it from today's newspaper:
 - ► BHD 4,620 to MYR
 - ► JPY 789 to BHD
 - ► CNY 98440 to EUR
- 7Q: Use the daily exchange rate in the following currency conversion:
 - a) Change BHD1,250 to if the rates of exchange are (EP£ 1=BD0.080).
 - b) Bahraini family decided to travel to Kuwait. They need to change BHD 2,000 to KD. Find the amount they will get If the rate of exchange.
 - c) Sara Ali wants to send BHD 500 to her sister, which she learns in London as draft. How many pounds sterling did she send to her sister if the exchange rate transfer rate?
- 8Q: Fahad converted BHD 5,000 into Emirati Dirham to buy a car from Dubai, but he did not buy the car, and after returning to Bahrain, he converted the amount into Bahraini dinars. How much did Fahad lose?

<u>6Q: Convert by using draft rate, which you can get it from today's newspaper:</u> (Page 34)

• **BHD 4,620 to MYR**

 $\frac{4,620}{0.099942} = 46,226.811$

• <u>JPY 789 to BHD</u>

789 x 0.363500 = BHD 286.801

• <u>CNY 98440 to EUR</u>

 $\frac{98440 \ x \ 0.056451}{1} = 5,557.036$ $\frac{5,557.036}{0.449100} = 12,373.716$

 $\underline{\mathbf{OR}} \quad \frac{5,557.036}{0.449100} = 12,373.716$

Q7 Use the daily exchange rate in the following currency conversion:

a) Change BHD1,250 to if the rates of exchange are (EP£ 1=BD0.080).

 $\frac{1,250}{0.080} = 15,625$

b) Bahraini family decided to travel to Kuwait. They need to change BHD 2,000 to KD. Find the amount they will get If the rate of exchange (1.252950)

$$\frac{2000}{1.252950} = KD \ 1,596.232$$

c) Sara Ali wants to send BHD 500 to her sister, which she learns in London as draft. How many pounds sterling did she send to her sister if the exchange rate transfer rate (0.524150)?

$$\frac{500}{0.524150} = \pm 953.925$$

Q8 Fahad converted BHD 5,000 into Emirati Dirham to buy a car from Dubai, but he did not buy the car, and after returning to Bahrain, he converted the amount into Bahraini dinars. How much did Fahad lose?

Selling (BHD 0.103900) Buying (BHD 0.101400)

 $\frac{5000}{0.103900} = 48,123.195$

48,123.195 x 0.101400 = BHD 4,879.692

Fahad lose = 5,000 - 4,879.692 = 120.308

9Q: Use the following link to answer the questions:

https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZt rQAAAAAAAAAAAAA TDFRNy4u

Unit 1

Review Numbers and Currency Exchange

توحيد المسارات (تجاري) و التعليم الفني المهني

. . .

Points: 20/22

✓ Correct 2/2 Points

1

The number 9530 in letters is :

- ninety thousand, five hundred thirty.
- 💿 nine thousand, five hundred thirty. 🛛 🗸
- nine thousand, five hundred three.

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The number 10152863 in letters is :

- Ten million, one hundred five two thousand, eighty hundred sixty three
- Ten million, one hundred fifty two thousand, eight hundred six three
-) Ten million, one hundred fifty two thousand, eight hundred sixty three \checkmark

✓ Correct 2/2 Points

3

The number BHD 731.500 in letters is :

) seven hundred thirty-one BHD and five hundred fils. \sim

seven hundred thirty-one BHD, five hundred fils.

seven hundred three-one BHD and five hundred fils.

✓ Correct 2/2 Points

4

The number of million, six hundred ninety thousand, four hundred eleven and_ six six-tenths is:

5690411.06

5690411.6

5690411.006

✓ **Correct** 2/2 Points

5

Round 5657 to the nearest hundred.

5700

5600

5650

✓ **Correct** 2/2 Points

6

Round 42,548 to first digit:

40.548

40,000

43,000

✓ Correct 2/2 Points

7

Round 86.11232 to the nearest hundredths.

86.000

86.12

86.11

| \checkmark | Correct | 2/2 | Points |
|--------------|---------|-----|--------|
|--------------|---------|-----|--------|

- 8
- a) BHD 296.25984 to the nearest fils.
- BHD 296.259
- 💿 BHD 296.260 🛛 🗸
- BHD 296.200

⊡ Will be reviewed

9

You have **BHD 800** Bahraini Dinars and would like to convert it to **EUR** =€.....

- (Selling BHD 0.449100)
- (Buying BHD 0.466600)
- €359.28

€1714.53

● €1781.34

✓ **Correct** 2/2 Points

10

After you return from travel, you have THB 8500 Thai Baht and you want to get the Bahraini dinar.

Unit 1 Review Numbers and Currency Exchange

| @t.eam | an Ebrahim Hasan A | man | www.commbh.com | | | | |
|--------|----------------------------------|-----|----------------|----|--|--|--|
| @ | Foreign Currency | | Selling BHD | | | | |
| | USA Dollar | USD | 0.378000 | 0. | | | |
| | Euro | EUR | 0.449100 | 0. | | | |
| | Japanese Yan | JPY | 0.003632 | 0. | | | |
| | Chinese Yuan Renminbi | CNY | 0.058267 | 0. | | | |
| | British Pound | GBP | 0.524150 | 0. | | | |
| | 💶 Indian Rupee | INR | 0.005918 | 0. | | | |
| | 📕 Thai Baht | THB | 0.011938 | 0. | | | |

● BHD 924.732 ✓

Feedback: 8500 x 0.108792 = BHD 924.732

- BHD 1014.730
- BHD 78130.745

✓ **Correct** 2/2 Points

11

Convert CNY 10500 to British Pound.

Unit 1 Review Numbers and Currency Exchange

| @t.eama | an Ebrahim Hasan / | Aman | www.commt | h.com |
|---------|----------------------------------|------|----------------|-------|
| Ŭ | Foreign Currency | | Selling BHD | |
| | USA Dollar | USD | 0.378000 | 0. |
| | Euro | EUR | 0.449100 | 0. |
| | Japanese Yan | JPY | 0.003632 | 0. |
| | Chinese Yuan Renminbi | CNY | 0.058267 | 0. |
| | 😹 British Pound | GBP | 0.524150 | 0. |
| | 💶 Indian Rupee | INR | 0.005918 | 0. |
| | 📕 Thai Baht | THB | 0.011938 | 0. |
| | | | | |

● BD1130.851 ✓

Feedback: 10500 x 0 .056451 / 0.524150

- BD1207.547
- BD97492.959

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